

SMU Action Plan – Mulora Village, Kisoro District

Project Personnel Info	
Project Name	Primary Schooling Campaign
Name of the Village	Mulora Village
Location (sub county, district)	Kihumba parish, Mulora sub-County, Kisoro district
Project Manager (Name, Position)	<p>1. Pastor Steven Nsabyunva, Pastor - Mulora Hope Christian Primary School, Kisoro; +256 774 952612, +256 758 271024.</p> <p>2. Prof. John Bosco Nizeyi, Lecturer - Makerere University/ CoVAB College of Veterinary medicine, Animal Welfare and Biosecurity, jnizeyi@yahoo.com, +256 712 616320, +256 701033427</p>
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Background	
Objectives & Plans	<p>To improve uptake of primary education services for Kisoro community;</p> <p>To increase the quality of early childhood development services in Mulora village and surrounding communities;</p> <p>To equip parents with child care skills;</p>
Beneficiaries: Directly Indirectly	<p>140 children directly reached;</p> <p>100 Rwandan refugees reached;</p> <p>100 parents equipped with skilful parenting skills;</p>
Income enhancements	A greater market created for local farmers' food crops eg irish potatoes; The growth of the school from Primary four(P4) to P5 will create more jobs for both teaching and nonteaching staff; higher consumption of local produce eg, foodstuffs.
Environment Improvements	The Talking Compound concept will be implemented where trees are labelled with educative message eg, tree names (botanical and common names), positive behaviour change messaging (trees support the rain cycle, conserve environment)
Evaluation Criteria	
Communal work	Organise monthly family health days in collaboration with District health team;
Benefits to public	Better uptake of immunisation services; Increased male involvement in child care;

Voluntary participation	Community will be encouraged to shared their opinions on education development at the fora; Mobilisation will be done by word-of-mouth and through the Local Council system.
Community organisation & leadership	Parents' representatives on the management council will work to facilitate linkages between the school and the other stakeholders;
Women participation	Special emphasis will be placed on affirmative action in recruiting omen teachers and promoting girl-child education from the lowest levels' of education
SMU Process	
Challenges/ Problems	Low quality of education services in the region; Low uptake of early childhood education services; Refugee crisis with influx across Uganda-Rwanda border; Rise in number of orphans and other vulnerable children; High school dropout rate at primary school level especially for girls; Rise in absenteeism of teachers from classrooms;
Causes	The porous Uganda-Rwanda border puts pressure on the social facilities as they get overwhelmed by migrants; Low purchasing power coupled with earnings from menial jobs;
Solutions	Education support of scholastic materials; Provide atleast 2 meals at school (breakfast and lunch);
Expected Outcomes	Better uptake of immunisation services; Increased male involvement in child care and wellbeing; Reduced child abuse; More and better quality of early childhood development services available to children;
Budget	
Local Contribution	
SMU Contribution	

Summary of SMU Action Plan

Narrative Summary	Verifiable Indicators	Means of Verification	Important Assumptions
Overall Goal: Child care and wellbeing improved	School Dropout rate for primary scholars	Surveillance records (District Education Officer)	Local Councils ensure that parents take their children to school.

Purpose (Outcome): To improve the access and quality of learning for early childhood development services in Mulora village	200 orphans and other vulnerable children accessing education services.	School enrollment	Government maintains support packages like UPE (Universal primary Education)
Outputs (Results): 1) Education support package designed and operational; 2) 5 Parent education workshops organized around parent support groups. 3) Nutritional support package (2 meals a day).	200 children receiving education support. 100 girls admitted and retained. 300 parents trained in skillful parenting. 200 children receiving atleast 2 meals a day.	Dispensing lists. Attendance sheets. Photos and videos. Parent support group meetings. Meal records lists.	Business community is willing to subsidise food package as part of their corporate social responsibility. The refuge crisis and porous border issues are kept under check by Government of Uganda.
Activities: 1.1 Solicit scholarship packages for OVCs; Design exchange programme to host volunteer educators in local schools; Organise Quarterly open days for parents and children; Host monthly stakeholder dialogue on child wellbeing; Collaborate with local farmers on school feeding programme;	Details & Inputs: Scholastic materials, Classroom block, Computer systems, Scholarships and bursaries Venue, Learning materials, Parent support group meetings, Community mobilization, Trainers, Followup meetings Meal packages, Catering services		

Budget

Activity	Items	Rate	Total	Community	Donor
Education support package designed and operational;	Scholastic materials	2,000,000	37MN	18MN	19MN
	Classroom block	10,000,000			
	Computer systems	5,000,000			
	Scholarships and bursaries	20,000,000			

5 Parent education workshops organized around parent support groups	Venue	3,000,000	23,500,000	13,000,000	10,5MN
	Learning materials	5,000,000			
	Parent support group meetings	3,000,000			
	Community mobilisation	1,500,000			
	Trainers	6,000,000			
	Parent support group meetings	5,000,000			
Nutritional support package (2 meals a day).	Meal packages	21,000,000	22,800,000	12,600,000	10,2MN
	Catering services	1,800,000			
	Total		83,300,000	43,600,000	39,7MN
		%	100	52.3	47.7